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Human Trafficking in Africa: The Role of Universities in Teaching and Research

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Abstract

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The paper is an attempt to raise awareness and interest among African scholars about the scourge of human trafficking, and the need to embark on a focused socialization process through the teaching of human trafficking as a subject in educational institutions in Africa. Teaching will imbue in the youths the requisite attitude to appreciate the evils of human trafficking and

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through the media, community programs and not dissimilar to combat the human trade. The paper argues that though the African states may be weak and ill prepared to fund education, it still concludes that it is only a change introduced through teaching, as a socialization process, encouraged and funded by the state that African youths may acquire the values and attitudes which will enable them to successfully fight human trafficking.

Key Words: Education, Socialization, Teaching, The State

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